Comparing Student Personality Type Changes in Taiwan 1992–2008

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Abstract

Many teachers have made the observation that the students of today are very different from the way students were when they were going to school. The present research represents a preliminary attempt to document this change by comparing students’ personality types on the Myers-Briggs Type Indicator (MBTI). The MBTI is the most popular personality test around the world and is commonly used in business, career counseling and education. Personality type data gathered by Hwang and Hwang in 1992 is compared to students’ MBTI types gathered by Cheng and Allen in 2007. Though direct comparison is not possible, the differences in student personality type scores do show major differences across all four of the MBTI scales. What this means about students’ learning styles and what teachers may need to know are discussed as well as the weaknesses of the study.