College Writing in an EFL Context: A Pedagogical Consideration

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Abstract

Language-skill courses, including reading, writing, listening, and speaking, occupy at least one-third of the curriculum design in the departments of foreign languages and English in Taiwan. Among these courses, writing is considered to be the least favorable and most difficult one for college students. As a result, instructors have been encountered a lot of problems in teaching this course. This paper aims to discuss the problems, design, and activities used in a college EFL writing class. It is hoped that students’ interest and ability in writing will be enhanced through their participation in various kinds of activities designed in this class.

Key words: writing, teaching, EFL, problems, design, activities

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